NELSON MANDELA

UNIVERSITY

OUR MISSION

'ISION

GE THE WORLD

to offer a diverse range of **life-changing** educational experiences **for a better world**

OUR CORE MESSAGES

CORE PURPOSE

IN THE SERVICE OF SOCIETY

CORE OUTCOME

CO-CREATE A SUSTAINABLE

OUR VISION

is to be a dynamic African university, recognised for its leadership in generating cutting-edge knowledge for a sustainable future.

SOCIALLY JUST WORLD

ATTRIBUTES

Provide Pur transformative, lifelong learning in experiences that inter liberate human t potential susta

Pursue impactful research, innovation & internationalisation to promote sustainable futures Engage with all publics in equalising partnerships that advance agency & promote the co-creation of African-purposed solutions

BENEFITS con

Cultivate socially conscious, globally connected citizens who serve the public good Contribute to changing the world through discovery, scholarship & innovation

Foster a more equal, inclusive & just society through action & stewardship **OUR VALUES**



STRATEGIC FRAMEWORK

A dynamic, African university recognised for its leadership in generating cutting-edge knowledge for a sustainable future. VISION MISSION To offer a diverse range of life-changing educational experiences for a better world. Humanising innovative learning and teaching Inclusive student access for STRATEGIC FOCUS AREAS success Impactful Transformative research, engagement innovation & internationalisation



STRATEGIC FOCUS AREAS

LEARNING AND TEACHING

Liberate human potential through humanising, innovative lifelong learning experiences that prepare graduates to be socially conscious, responsible global citizens who serve the public good



impact

contextually responsive

justice and equality

solutions in pursuit of social

research, innovation and internationalisation to address grand societal challenges and promote sustainable futures

GLOBAL MEGATRENDS IMPACTING HIGHER EDUCATION



STATEMENT OF COMMITMENT TO AN INCLUSIVE INSTITUTIONAL CULTURE

Nelson Mandela University is committed to inclusive excellence and values that celebrate all forms of diversity.

Diversity includes race, colour, culture, gender, gender identity and expression, sexual orientation, religion, age, national origin, ancestry, disability, and/or class.

We recognise that the university is both a contested and generative space, supporting the concurrent existence of multiple perspectives and experiences.

Our mission, vision and values require us to engender an inclusive culture, free from bias, prejudice, discrimination and hurtful/hateful conduct towards our students, employees, alumni and other relevant stakeholders. We support educational experiences and conditions that encourage social inclusion and cohesion, contributing to a society based on democratic values, social justice and fundamental human rights.

We denounce all forms of behaviour that conflict with our values.

We are committed to eliminating all forms of discrimination and exclusion, including discrimination on the grounds of race, gender, sex, pregnancy, ethnic or social origin, colour, sexual orientation, age, disability, religion, consciousness, belief and culture.



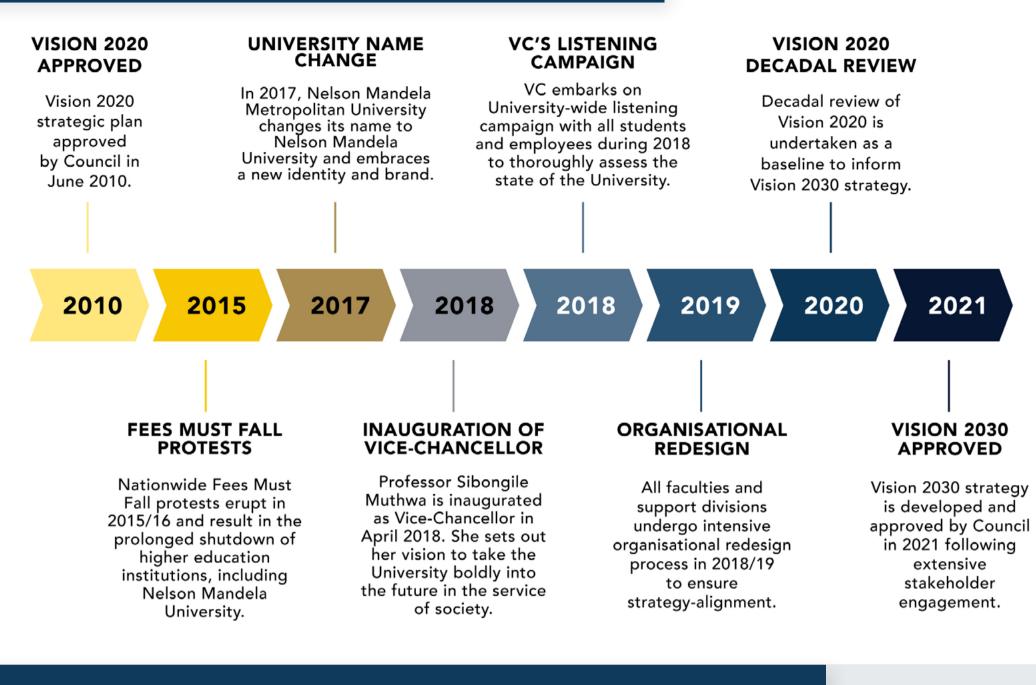
Embedding our values can be realised by:

- Fostering mutual respect, collaborative relationships, unambiguous communication, explicit understandings about expectations and critical self-reflection.
- Honouring freedom of expression, ideals of citizenry, and civility of discourse, as fundamental to personal, professional, and organisational growth.
- Challenging and dismantling systemic oppression.

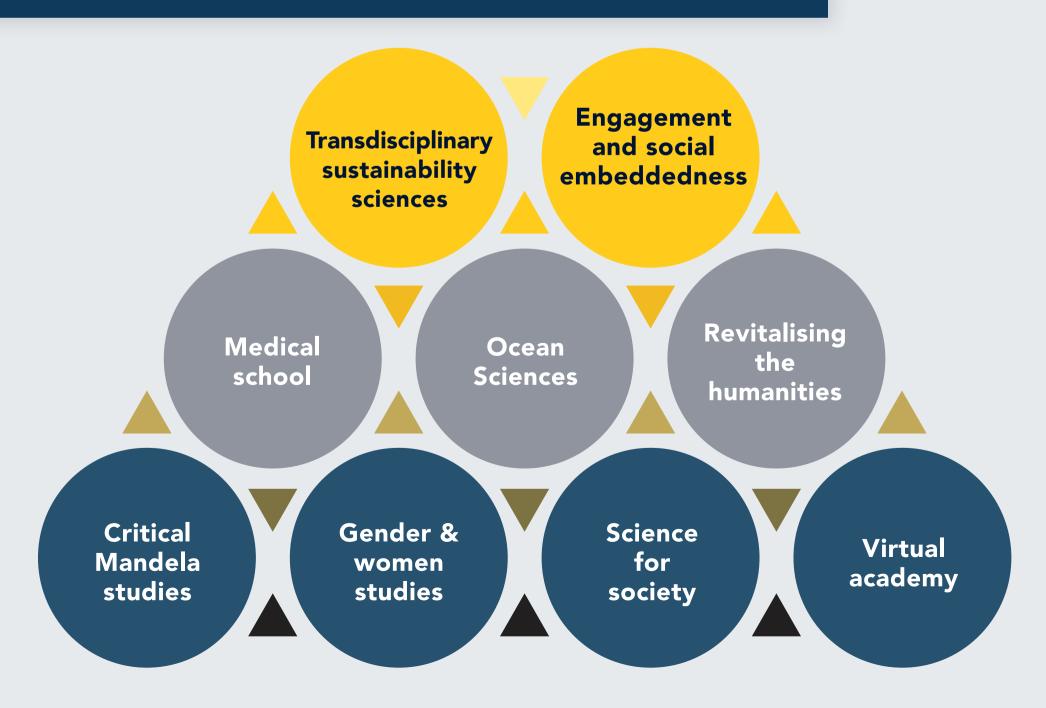
programmes and services to promote diversity and understanding of differences.

- Offering educational opportunities toward the development of socially responsible leaders who are willing to engage in discourse and decision-making that can lead to co-creative, transformational change within the University and our broader society.
- Intentionally nurturing a culture of openmindedness, compassion, and inclusiveness among individuals and groups.
- Freely expressing who we are, our own opinions and points of view.
- Fully participating in teaching, learning, work and social activities.
- Feeling safe from abuse, harassment, bullying and/or unfair criticism.
- Providing effective leadership in the development, coordination, implementation and assessment of a comprehensive range of
- Purposefully building teams/groups whose members have diverse cultures, backgrounds and life experiences.
- Creating and maintaining opportunities for engagement, education, and discourse related to issues of equity, diversity and inclusion.
- Providing effective reporting mechanisms to address any form of exclusion and discrimination at the University.

FROM VISION 2020 TO VISION 2030

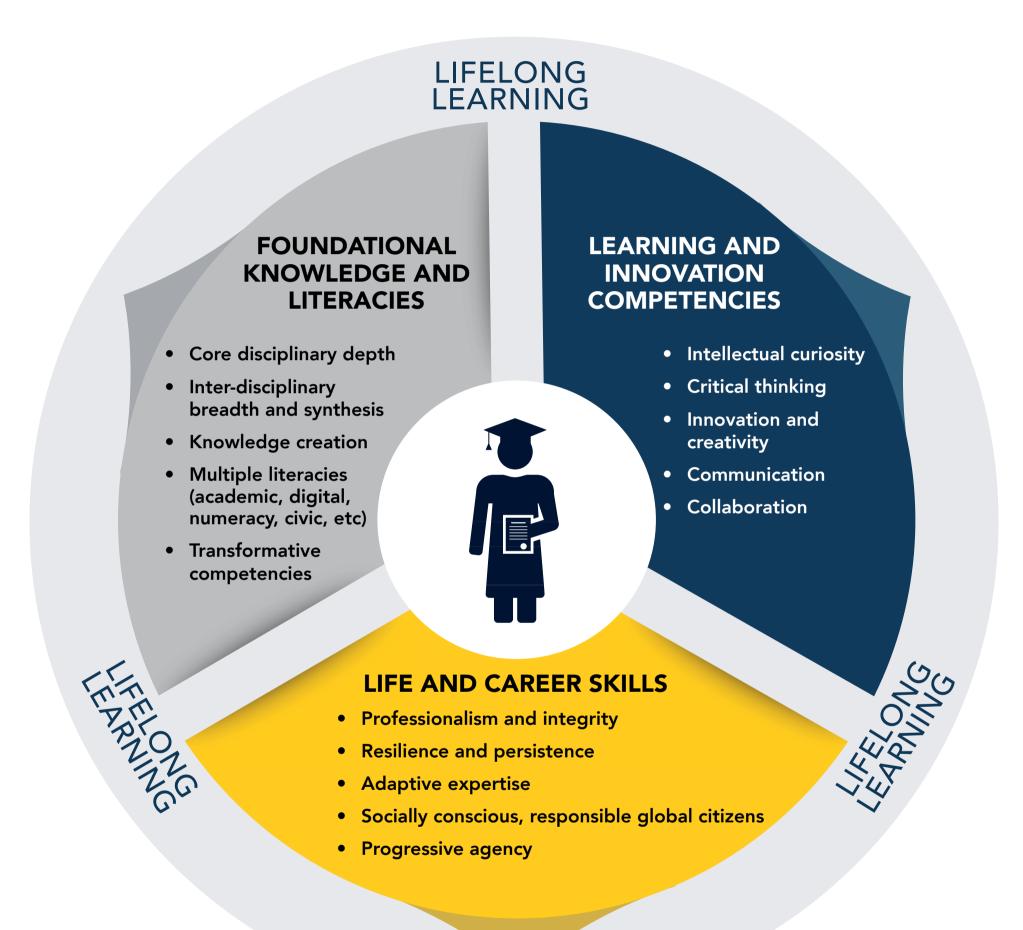


ACADEMIC AND STRATEGIC DIFFERENTIATORS



GRADUATE ATTRIBUTES

Through benefitting from a life-changing educational experience, Nelson Mandela University graduates will be known for demonstrating the following attributes:



STRATEGY IMPLEMENTATION ENABLERS



Leaders at all levels

CASCADING VISION 2030

University Strategy reviewed every five years

VISION 2030 STRATEGY

Informs five-year strategic plans

Each executive management portfolio develops five-year strategic plans aligned to Vision 2030 – reviewed annually

EXECUTIVE MANAGEMENT PORTFOLIO STRATEGIC PLANS

Informs five-year strategic plans

Faculties, divisions, campuses and institutional entities develop five-year strategic and annual performance plans aligned to Vision 2030 – reviewed annually

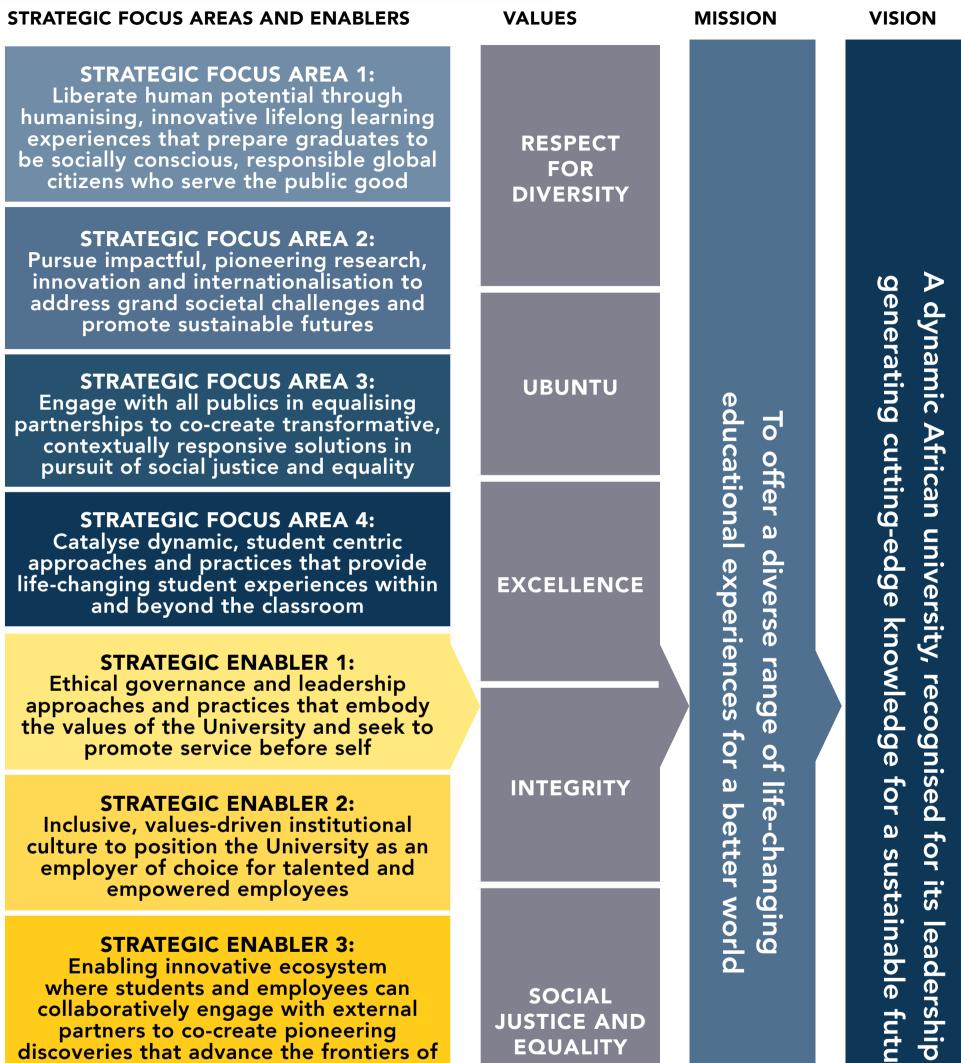


Informs individual performance plans

Individual performance plans aligned with annual performance plans of organisational units

INDIVIDUAL PERFORMANCE PLANS

STRATEGY-ALIGNED PLANNING



knowledge and promote the public good

STRATEGIC ENABLER 4: Efficiencies and value creation through digitalisation, integrated systems, agile service delivery, and modernised infrastructure

STRATEGIC ENABLER 5: Long-term sustainability through strategy-aligned resource mobilisation and responsible stewardship

SUSTAINABLE STEWARDSHIP

INTEGRATED PLANNING



It is therefore up to all of us to take Nelson Mandela University boldly to the next level in the service of society

- PROF SIBONGILE MUTHWA VICE-CHANCELLOR

VISION 2030 MONITORING, EVALUATION AND REPORTING FRAMEWORK

STRATEGIC POSITIONING AS NELSON MANDELA UNIVERSITY

- An innovative, African University embracing the values and legacy of Nelson Mandela
- Comprehensive programme mix with diverse range of quality educational opportunities and articulation pathways
- New strategic academic directions
- University of choice for talented staff and students

HOLISTIC DEVELOPMENT OF STAFF & STUDENTS

ORGANISATIONAL SUSTAINABILITY

- Transformative institutional culture
- Engaged, high-performing staff
- Financial sustainability and revenue mobilisation
- Responsible environmental & resource stewardship
- Integrated sustainability planning, budgeting & reporting
- Modernised infrastructure
- Re-engineered, streamlined & digitalised systems & processes

STUDENT ACCESS AND SUCCESS THROUGH EXCELLENCE IN:

LEARNING & TEACHING Vibrant

campus life

INTERNATIONALISATION ENGAGEMENT

Co-curricular activities

Inclusive Institutional culture

TEACHING & LEARNING EXCELLENCE

- Widening access for success
- Academic development & support
- Humanising pedagogies
- Curriculum renewal & transformation
- Technology-enabled L&T
- Language policy and practices
- Diversify academic staff
 profile
- Internationalisation
- Graduate attributes

 employability &
 entrepreneurship

RECOGNITION AND REWARD SYSTEMS

INNOVATIVE & ENGAGED SCHOLARSHIP

- Research outputs Improve quantity and quality
- Staff workload and career path - Balance between L&T, research & engagement
- Staff qualifications profile
- Develop next generation of academics
- Strategic partnerships local, national, continental and global
- Public good and societal impact
- Civic responsiveness, public good and societal impact

A university that associates itself with Nelson Mandela... must remain rooted in answering the challenges that confront our society in a global economy. This must be an African university that serves the continent and her people.

> - CYRIL RAMAPHOSA at launch of Nelson Mandela University