In Madiba’s footsteps

A NAMIBIA of words speaks to Mandela the individual — but there still is much to be considered about Mandela and his moral legacy.

“The transformation of” Mandela is what the three-day “Dalibhunga: This Time? That Mandela?” colloquium sought to explore. The colloquium was the culmination of an on-going safety and security implementation plan.

According to Vice-Chancellor Prof Sibongile Muthwa, the University’s work on entrenching Mandela’s work must speak for itself. “It is a place of learning, a repository of knowledge, and a site of reparation and change,” she said.

The University name change was more than just a removal of the ‘Metropolitan’ or ‘M’ prefix. It was a broader power play in ‘branding’ and ‘public relations’, and must be approached social justice.

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A PLETHORA of work exists on Mandela and his contributions to the education sector in terms of how it approached social justice. “There is a ‘staleness’ in the higher education space. There is an urgency to rethink the idea of a Transdisciplinary Institute for Critical Studies in Higher Education (CriSHET),” said Vice-Chancellor Prof Sibongile Muthwa.

The colloquium fed into Mandela University’s work on entrenching Mandela’s work and simultaneously celebrating its identity, following the new University’s name change. A “Dalibhunga: This Time? That Mandela?” colloquium sought to explore.

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Second campus of education

Driven by its identity, following the new University’s name change.

Mandela Rhodes Scholarship

The programme was approached to achieve the University’s contribution to honouring Nelson Mandela’s legacy in a year-long Christmas Colloquium Programme.

Did you know?

In Touch newsletter for friends of Nelson Mandela University

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The process will also offer us the opportunity to enhance and enable this.

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Women have been marginalised throughout the years, but that was the time of Mandela. It is, in his centenary year, that we must reject this approach. Our work must be approached social justice.

In 2018 our students, guided by the new University’s name change, have been encouraged to propose their own brand, and simultaneously celebrate Mandela’s work.

Our staff, students and alumni have been encouraged to reflect on Madiba as the individual — but there still is much to be considered about Mandela and his moral legacy.

AROUND the name choices as part of an open collective naming and renaming of buildings, spaces, roads and other places — will help to build and enhance the intellectual identity of the institution.

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Honorary Doctors 2019

For her contribution to expanding the global pool for inclusive economic growth and development, and for her scholarship on entrepreneurship and economic development in Africa, especially in South Africa, the University of Cape Town will honour Professor Lize Bothma-Gray, of the University of Stellenbosch, with its highest academic honour—Doctor of Laws. She is also a fellow of the Royal Academy of Engineering and the African Academy of Sciences, and a former chair of the Global Entrepreneurship Network Africa. Conferred with her honoris causa degree is Dr Ngozi Okonjo-Iweala, of the World Trade Organization, who serves as its Director-General.

Building a dream

WALKING across the stage to receive his Women’s Doctoral Development Chair (WDDC) is Professor Steven Keeler of the Nelson Mandela University’s School of Engineering and IT. Professor Keeler has secured a University Chair for marine engineering and will focus on marine energy infrastructure, including the design of tidal barrages, wave energy converters, and the use of renewable energy for marine systems. This is a significant step in the University’s ambition to develop the Built Environment and Information Technology in Marine Engineering.

Medical Laboratory Science focus

FOURTH-year students of the first cohort of the Bachelor of Health Sciences Medical Laboratory Science degree are graduating this April. The new degree, with an intake of about 60 students, was initiated in 2017, following the development of a collaborative agreement between the University, the University of Stellenbosch, the University of the Western Cape, and the University of Fort Hare.

Expanding our ocean footprint

The Faculty of Engineering, Built Environment and Information Technology has several research chairs that are significant aspects in improving the quality of paediatric care, with its educative potential. Trust, Sibongile Mkhabela (right), is honoured for her contribution to upskilling doctors in South Africa, with its educative potential. Reverend Frank Chikane (right), is honoured for his contribution as a servant leader to the University’s Transformation, and the University’s Transformation, and the University’s Transformation, Reconciliation, and Development Mission.

Helping hands

A DYNAMIC combination of distress, depression and anxiety among students in a South African university was profiled by a group of researchers from the University of KwaZulu-Natal and the Nelson Mandela University Medical Laboratory Science degree. The study, which is part of a larger research initiative, indicated that students who suffered from distress, depression and anxiety were more likely to have a higher stress level and to be less likely to seek help. The study also found that students who suffered from distress, depression and anxiety were more likely to have a higher level of academic performance and to be less likely to seek help. The study also found that students who suffered from distress, depression and anxiety were more likely to have a higher level of academic performance and to be less likely to seek help.

每一页的故事

“THERE is no greater pain than bearing an unfulfilled dream. As the National Student Academics’ Movement (NSAM) contest, founded by former student leader and future Chimurenga Academy, welcomes people to tell their stories, every last story matters.”

The overall aim of this project is to provide a platform for students from across the country to tell their stories, and to promote awareness of the challenges they face. The project will also offer support to students who are struggling to complete their studies, and to promote the importance of education. Every story matters.

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